



## The Heritage School

2093 Highway 29 North, Newnan, GA 30263  
Telephone (770) 253-9898, Fax (770) 253-4850

### Admissions Application Reference Pre-Kindergarten and Kindergarten Applicants

**To the Parent or Guardian:** Please write your child's name in the space below and read and sign the following before giving this form to your child's evaluator.

Applicant's Name: \_\_\_\_\_

I waive my right of access and that of my son/daughter to this evaluation form. I ask that the evaluator complete this form and mail it directly to The Heritage School. **References that are returned by the parents cannot be accepted.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### To the Evaluator:

The above named student has applied for admission to The Heritage School. To help us in our admissions process, we require that two evaluations of the student be submitted before the entire file can be given to the Admissions Committee for consideration. Your help in this process will be greatly appreciated. *All information on this form will be kept strictly confidential, used only in our admissions process, and will not be made part of the permanent record.*

The Heritage School's program is designed to serve students of AVERAGE or ABOVE AVERAGE academic ability who are willing and able to do good work. Our goal is to provide our students with the tools with which to assume their place in a new generation of American leaders. With this in mind, the active support and participation of the parents in this program becomes an integral part of The Heritage School experience.

Please give us your candid response to the following items by checking the box which you feel most closely describes the candidate.

**Please check all terms that are TYPICAL and comment on back if needed:**

<b>Social Development</b>	-----	<b>Emotional Development cont...</b>	-----
Plays with others		Nervous	
Plays alone		Withdrawn	
Takes the lead		Angry	
Initiates activity		Aggressive	
Shares		<b>Work Habits</b>	-----
Exhibits independence		Works independently	
Follows rules		Works in a group	
Follows others		Follows directions	
Responds positively to correction		Focuses	
<b>Emotional Development</b>	-----	Listens attentively	
Happy		Organizes	
Controlled		Completes tasks	
Content		Is persistent	
Flexible		Is distractable	
Confident		Drifts	
Receptive		Transitions easily from one activity to another	
Even-tempered		<b>Communication Skills</b>	-----
Shy/reserved		Has clear articulation	
Adaptable		Uses complete sentences with adults	
Hostile		Uses complete sentences with other children	

**Please Continue on Reverse Side...**

**Additional comments:**

Please comment on any areas in which the child excels:

Please comment on any areas in which the child has the greatest needs:

Additional comments:

Are absences excessive? Y/N\_\_\_\_\_

Are tardies excessive? Y/N\_\_\_\_\_ If yes, please comment:

Please check those parental support terms that are typical:

Are cooperative		Follow through with suggestions	
Are appropriately interested in education		Have realistic picture of child's ability	
Value child's uniqueness			

Comments regarding parental support:

In what capacity and how long have you known this child?

Name (PLEASE PRINT):\_\_\_\_\_ Date:\_\_\_\_\_ Phone: (\_\_\_\_)\_\_\_\_\_

If the need arises, may we contact you to discuss the applicant further?\_\_\_\_\_

What is the best time to reach you at the above number?\_\_\_\_\_